

**UNDERGRADUATE INDUCTION PROGRAM
JANUARY 10**

Date: Friday, January 29, 2010.

1.- PRESENTATION/AUTHORITIES AND FACULTY. 8:10 to 8:20 A.M.

2.- PRESENTATION OF YOUNG ENTREPRENEURS. 8:20 to 8:35 A.M.

3.- INFORMATION ON SCHOLARSHIP SERVICE AND CULTURAL SPREADING. CRISTINA SÁNCHEZ. 8:35 to 9:00 A.M.

2.- DYNAMICS OF INTEGRATION.

Objective: To ensure that new admission students to CETYS University are able to know the history and Mission of its Institution. It is intended to achieve also that students socialize among themselves and share similarities in their projects and goals as college students.

At the end 8 teams of 5 members will be formed so they can participate in the rally.

PAOLA CASTRO

KARLA ARIAS

9:00 to 10:00 A.M.

3.- Breakfast

10:00 TO 10:30 A.M.

4.- RALLY.

Objective: To ensure that the new students know in a fun way some of the services CETYS University offers.

The team to solve first and correctly all the questions will be the winner. 10:30 AM to 11:30 A. M.

5. -AWARDS OF THE RALLY/CLOSE OF THE EVENT 11:40 A.M. TO 12:00 P. M.

PENDINGS: BLACKBOARD, LIBRARY, STUDENT SERVICES, INTERNATIONAL PROGRAMS.

Place: Amarillas Halls

INTEGRATION DYNAMICS.

Objective:

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Duration:

45 minutes to 1 hour depending on the size of the group

Necessary resources:

Markers

Flip chart sheets

White sheets

Pencils

Magazines

Scissors

Glue

Development:

The facilitator will give a brief explanation of the origin of CETYS University by pointing out the expectations and wishes of the founders. The participants will be asked to comment on a sheet by writing what they expect to find in CETYS University at a moral and intellectual level. 5 minutes of comments will be opened to express their expectations with regard to the previous point. 5 missions from different universities will be glued on the wall without specifying which University they belong to, including the one from CETYS; the students will be asked to read each one of them and identify which they believe is the one that belongs to their institution.

The students will be divided in teams of 5 persons, so they can comment among themselves which mission they thought is the one from CETYS.

Finally, in the integrated teams in the previous point they will be asked to comment on their plans, goals, and projects among them now that they will begin their university life, and to identify similarities and have them represent it by making a collage.

CLUES FOR THE RALLY

1. / THAT YOUR TEAM TAKES A PHOTO PLAYING BASKETBALL IN THE GYM.

2. / THAT YOUR TEAM TAKES A PHOTO WITH THE GUARDS IN BOOTH #1, AND MAKES THEM THE FOLLOWING QUESTIONS

What date did they start working at CETYS University?

How many people make up their family, mention their names and ages?

A: _____

3. / RECORD A PROFESSIONAL ANECDOTE THAT YOU ARE TOLD BY ONE OF THE LIBRARIANS.

Name of the employee and Signature

4. / GO TO THE CAFETERIA. ONE OF YOU PERFORM AN ACTIVITY THAT TAKES PLACE THERE AND TAKE A PHOTO. EXAMPLE: WASH A DISH, CLEAN A TABLE, HELP IN THE CASH REGISTER, CLEANING THE KITCHEN, STORE FOOD, ETC.

5. / GRAPHICALLY REPRESENT {DRAWING} 3 TYPES OF SCHOLARSHIPS THAT CETYS UNIVERSITY GRANTS.

6. / GO TO THE SPORTS DEPARTMENT AND ASK HOW MANY REPRESENTATIVE TEAMS CETYS HAS, AND WRITE DOWN WHICH ONES THEY ARE.

- 1./ _____
- 2./ _____
- 3./ _____
- 4./ _____
- 5./ _____

Signature of the person responsible for sports _____

7./ THAT ONE OF YOUR TEAM MEMBERS FINDS THE DIRECTOR OF ACADEMIC AFFAIRS AND ASKS HIM: WHAT IS YOUR FAVORITE FOOD, AND TO SIGN AND SEAL HIS/HER RESPONSE. A: _____

Name and signature of the Director of Academic
Affairs _____

8. / SEEK AND CONVINC ONE PROFESSOR OF THE ENGINEERING AREA SO HE/SHE CAN TELL YOU A JOKE, AND RECORD IT.

9. / GO AND SING THE KING IN THE UNDERGRADUATE AMPHITHEATER, & TAKE A PHOTO OR RECORD IT.

10. / SEEK AND CONVINC A TEACHER FROM THE BUSINESS AND ADMINISTRATION AREA TO DANCE SALSA WITH ANY ONE OF YOU, AND TAKE A PHOTO OR RECORD IT.

NOTE: REMEMBER THAT THE TEAM THAT ARRIVES FIRST WITH ALL THE CORRECT ANSWERS WILL BE THE WINNER.